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Abstract

This text challenges binary perceptions of space and explores the possibilities afforded by a hybrid learning space at the intersection of physical, virtual, formal and informal spaces. It examines how new technologies and modes of delivery, including media-enhanced learning and open education, present opportunities as well as challenges. Chapters are supported by a wealth of case studies which illustrate academic innovation in diverse learning spaces and demonstrate how it can be used to inspire learners and promote student engagement. (HRK / Abstract übernommen)

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