

06.9.2025

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Title

Reimagining spaces for learning in higher education / Andrew Middleton

Publisher

Oxford : Macmillan Education ; Palgrave, 2018

Collation

XIII, 231 S. : Ill.

Publication year

2018

Series

(Palgrave Teaching & Learning)

ISBN

978-1-137-56426-9

Inventory number

80131

Keywords

Studentenschaft : Studienverhalten ; Multimedia / Internet ; Informationsgesellschaft / Wissensgesellschaft ; Kommunikationstechnik ; Hochschule : Virtuelle Hochschule

Abstract

This text challenges binary perceptions of space and explores the possibilities afforded by a hybrid learning space at the intersection of physical, virtual, formal and informal spaces. It examines how new technologies and modes of delivery, including media-enhanced learning and open education, present opportunities as well as challenges. Chapters are supported by a wealth of case studies which illustrate academic innovation in diverse learning spaces and demonstrate how it can be used to inspire learners and promote student engagement. (HRK / Abstract übernommen)

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