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Abstract

In recent years, Kazakhstan has endeavoured to reform its higher education governance. A key element of this reform is the move from the old model of centralized governance to a new one based on more institutional autonomy. The State Programme for Education Development requires that all Higher Education Institutions be granted institutional autonomy until 2018, in order to increase their competitiveness. This article presents the results of a project focusing on the evaluation of the current level of autonomy in state universities, using the European University Association's University Autonomy Tool. Sets of policy recommendations have been put forward based on the results of this evaluation, within the framework of the broader reform programme initiated by the Ministry of Education and Science. This article also discusses policy initiatives already implemented, underway, or planned for the near future to further institutional autonomy in Kazakhstan. (HRK / Abstract übernommen)