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Re-educating humankind : globalizing the curriculum and teaching international ethics for the new century

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Abstract

Nations, cultures, languages - all are converging in this globalizing world of the early twenty-first century, giving individual both a feeling of powerlessness and a sense of infinite possibilities. A new ethics of globalization is needed. The best way to create such an ethics is through education. The author proposes several means by which students at all levels of education can achieve global awareness on a personalized basis, in particular, through two university-level courses. These would be required, respectively, of entering university freshmen and of existing graduating seniors, to be taught simultaneously in networks of higher education institutions all over the world. These courses would focus on global awareness and on the local solution of globally relevant problems. Much of the feasibility of the simultaneous global delivery of such courses would depend on the deft use of the internet and, in general, of the information and communication technologies. (HRK / Abstract übernommen) Runte, Roseanne, E-Mail: r.runte@utoronto.ca