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Abstract

The paper explores the implementation of selected Bologna action lines in Lithuanian higher education institutions (HEIs). The study is carried out from an organizational perspective on national re-contextualization, drawing upon sociological institutionalism. The Bologna process is likely to be normatively accepted by institutions in the context of high uncertainty and change, but due to the local legal framework and organizational decoupling national re-contextualization takes place. We observe that the type of HEIs and the competitive horizons of disciplines found in these institutions may be strong mediating factors for the implementation of the Bologna action lines by HEIs. (HRK / Abstract übernommen)