

13.2.2026**Author**

MHLANGA, Ephraim

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Abstract

This book attempts to explore the nature of quality assurance policies and practices in three universities in the Southern African region. It looks at how they were developed, the parties that were involved in the policy process, the implications of such processes for policy implementation, and institutional and contextual factors mediating quality assurance practices on the ground. The major aim of the book is to explore both enabling and constraining factors affecting quality enhancement in higher education in this region. The book is based on a set of case studies undertaken at the three universities. Although they share a relatively common geographical location, the universities have

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different contextual environments and are at different stages of quality assurance development. (HRK / Abstract übernommen)

Signature

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