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**Author**

ALAM, Gazi Mahabubul (MISHRA, Pradip Kumar ; Mirja Mohammad Shahjamal)

**Title**

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**Abstract**

Presently, education is considered as the main weapon for national development. However, this tenet has been challenged by several economists. Their findings give rise to a further question: whilst expansion of education increases globally, what is it exactly that continues to hinder a country's progression? There is no short answer, but one major area of concern is the quality and relevance of the education available. Research for this paper, the first of its kind in Bangladesh, has been carried out by interviews and observation in the affiliates of the National University of Bangladesh, where 80 % of the students in higher education are the underprivileged. The findings show that the legislators ignore the fact that quality of education in the affiliates is perceived as important. (HRK / Abstract übernommen) Alam, Gazil Mahabubul, E-Mail: gazimalamb@yahoo.com