

22.8.2025

Author

STAUB, Donald F.

Title

Quality assurance and accreditation in foreign language education : global issues, model, and best practices from the Middle East and Turkey / Donald F. Staub (Ed.)

Publisher

Cham : Springer, 2019

Collation

VIII, 215 S.

Publication year

2019

ISBN

978-3-030-21420-3

Inventory number

80782

Keywords

Qualitätssicherung ; Akkreditierung ; Mobilität ; Fremdsprachen ; Weiterbildung : allgemein ; Bologna-Prozess ; Ausland : Arabische Länder : Hochschulwesen allgemein ; Ausland : Bahrain : Hochschulwesen allgemein ; Ausland : Bahrain : einzelne Hochschulen ; Ausland : Großbritannien : Hochschulwesen allgemein ; Ausland : Katar : Hochschulwesen allgemein ; Ausland : Oman : Studenten, Studium, Lehre ; Ausland : Türkei : Hochschulwesen allgemein ; Ausland : Türkei : Studenten, Studium, Lehre ; Ausland : USA : Studenten, Studium, Lehre ; Ausland : Vereinigte Arabische Emirate : Hochschulwesen allgemein

Abstract

Greater student mobility, increasing demand for access to tertiary education, as well as policy changes have spurred rapid expansion of the global higher education sector. However, with increased demand

22.8.2025

comes considerable variation in the quality of the supply. As higher education is an expensive endeavor for all stakeholders – governments, funders, employers, and families – there are also increasing expectations for accountability and demonstrations of quality. English as a foreign language (EFL) programs, in particular, are under considerable pressure to substantiate their value, resulting in a significant rise in interest around their quality. This volume is the outcome of a May 2018 international conference on quality and specialized accreditation, held in Turkey. The book's three sections take the reader from the global to the program level, examining trends and best practices in quality assurance and accreditation in EFL programs. The book's geographic focus is primarily the Middle East and Turkey, yet the issues discussed herein are quite global in nature. This volume will be of interest to educational administrators at the institutional or program level, educational leadership programs focusing on higher education, language teacher preparation programs, and administrators in centralized education systems or accrediting organizations. (HRK / Abstract übernommen)

Signature

W 01 QUAL