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Abstract

Qualifications are a key element of higher education policies in general and of the Bologna Process in particular. Much work has been accomplished in this area over the past few years, and a proper understanding of qualifications is essential to making the European Higher Education Area a reality. This book provides a systematic overview of the concept of qualifications, discusses its main elements, such as level, workload, quality, profile and learning outcomes, examines generic and subject-specific competences. The author also considers the development of qualifications frameworks and explores the impact of our understanding of the concept of qualifications on

14.2.2026

recognition. Sjur Bergan is Head of the Department of Higher Education and History Teaching of the Council of Europe, a member of the Bologna Follow-Up Group and one of the authors of the Council of Europe/UNESCO Recognition Convention. He has played an active role in the development of the overarching qualifications framework of the European Higher Education Area. (HRK / Abstract übernommen)

Signature

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