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**Abstract**

Qualifications are a key element of higher education policies in general and of the Bologna Process in particular. Much work has been accomplished in this area over the past few years, and a proper understanding of qualifications is essential to making the European Higher Education Area a reality. This book provides a systematic overview of the concept of qualifications, discusses its main elements, such as level, workload, quality, profile and learning outcomes, examines generic and subject-specific competences. The author also considers the development of qualifications frameworks and explores the impact of our understanding of the concept of qualifications on

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recognition. Sjur Bergan is Head of the Department of Higher Education and History Teaching of the Council of Europe, a member of the Bologna Follow-Up Group and one of the authors of the Council of Europe/UNESCO Recognition Convention. He has played an active role in the development of the overarching qualifications framework of the European Higher Education Area. (HRK / Abstract übernommen)

**Signature**

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