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Abstract

To obtain a better understanding of country-specific policies, a country-specific literature review was undertaken. The search entailed key-terms focusing on relevance and the three higher education relevance dimensions. The main outcomes of the country-specific literature review are discussed in this chapter. We do so by analysing the typically used policy levers used for the relevance of higher education (Section 1.4). The individual country fiches are included after this chapter. The methodology for the national literature review and the criteria for the selection of countries are

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described in Section 1.2 and 1.3. (HRK / Abstract übernommen)

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