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Abstract

This annex to the main report 'Promoting the Relevance of Higher Education' includes the international policy literature study and the review of indicators. The objective of the literature study was to provide a first insights into the policies that relate to the three dimensions of higher education relevance: personal development, sustainable employment, and active citizenship. The literature study allowed the next steps (country fiches and (country case studies) to continue with a clearer focus. As a first stage towards making an analytical and diagnostic tool to measure countries' scores on aspects of

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relevance dimensions, a review of indicators was done. This review looked into internationally comparative data sources and their used indicators, while judging their validity and usability to measure aspects related to higher education relevance. The results of the literature study and the indicator review are presented in this annex. (HRK / Abstract übernommen)

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