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Abstract

In the context of modern higher education internationalisation, global development cooperation in academia and research is imperative to the current and future success of higher education systems and institutions. It is, and will continue to be, a central task for both individual institutions and government departments to form a coherent and effective response to the various challenges development cooperation provides. In this article we consider the various practices a number of countries from the 'Global North' have developed in tandem with their developing partners, as well as their response to new challenges, the results of these programmes, and the post-crisis financial climate. (HRK / Abstract übernommen)