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Abstract

This paper approaches private provision of pre-university education in Romania, exploring available data on the sector's size and main characteristics and evaluating the extent to which the current regulatory framework enables positive effects in terms of freedom of choice, quality, equity, and social cohesion. The paper argues that the lack of a clear strategy mixed with strict control in key areas and lax implementation of support instruments has led to private providers not being a legitimate alternative to public education. (HRK / Abstract übernommen)