

13.2.2026

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Title

Postgraduate research training : some issues

Publication year

2011

Source/Footnote

In: Higher education quarterly. - 65 (2011) 4, S. 368 - 385

Inventory number

30995

Keywords

Ausland : Philippinen : Studenten, Studium, Lehre ; Austausch von Wissenschaftlern und Studenten ; Mobilität

Abstract

This three-year study of research training policy and practice involved government and university executives, and university academics from the Philippines. A total of 53 participants were involved: two officials from the Commission on Higher Education, six directors of research centres, 28 university executives and 17 academic staff. Seven public and 15 private universities across the Philippines were involved. Findings suggest that: (1) there are inadequate facilities and resources dedicated to support staff and student research; (2) there is a lack of specific training to develop staff for research and supervision; (3) the emphasis of supervision is on proofreading and the rewards are unattractive; (4) the range of student support available is less dedicated to research; (5) there is low research quality in both staff and student research; and (6) there is limited research collaboration locally and internationally. (HRK / Abstract übernommen) Calma, Angelito, E-Mail: calmaa@unimelb.edu.au