

26.8.2025

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Title

Policy internationalization, national variety and governance : global models and network power in higher education states

Publication year

2010

Source/Footnote

In: Higher education. - 60 (2010) 6, S. 583 - 594

Inventory number

29154

Keywords

Internationalität ; Globalisierung ; Hochschule und Staat : allgemein

Abstract

This article analyzes policy convergence and the adoption of globalizing models by higher education states, a process we describe, following Thatcher (2007), as policy internationalization. This refers to processes found in many policy domains and which increasingly are exemplified in tertiary education systems too. The focus is on governmental policymakers, their transnational networks, and the dilemmas they face in responding to the increasing global diffusion of governance models, such as the new public management. The notion of structuration is introduced to convey the inextricability of autonomy and structural constraint for decisionmakers in globally-situated higher education states. Primary aims are to understand the forces that drive policy internationalization, not least those associated with network power, as well as those factors that generate the basis for continuing forms of localism. It is suggested national policy 'divergences' may aid the worldwide diffusion of governance models rather than necessarily act as impediments. (HRK / Abstract übernommen) King, Roger, E-Mail: roking@talk21.com