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Author

MASSADEH, Nassar

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Abstract

This paper intends to discuss the policy of admission to Jordanian public universities. This admission rules are variable and open to almost 100% of the graduates from secondary schools. This might refer to the historical events and economic conditions that the country has gone through since its establishment. Furthermore, the admission policy is having a negative affecting on the county's economic and social conditions, without any indication from the responsible higher education administrators of implementing changes or at least reconsider them. The efforts to find solutions for this unusual admission policy and the socio-economic problems connected to it may involve elevating the standards of the curriculum and advanced admission rules, which should result in a more elite selection of students. In addition, there is a pressing need to analyse this policy and present a comprehensive profile of it as a basis for future discussions of related issues. (HRK / Abstract übernommen)