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Author

ZHU, Chang

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Chang Zhu ...

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Abstract

This study investigates perceptions of European and Chinese stakeholders on doctoral education (DE) in China and Europe, particularly the cooperation between the two sides. Data were collected through online and paper survey from both European and Chinese stakeholders (N=?946). The results provide insights for policy-makers, university administrators, doctoral students and their supervisors when planning and engaging in DE in collaboration between European and Chinese higher education institutions (HEIs). Various cooperation models are currently implemented between Chinese and European HEIs. European respondents reported a higher awareness level of cooperation issues compared to the Chinese respondents. Significant differences were found between the Chinese and European respondents regarding their perceptions, perceived advantages and challenges, as well as expectations on cooperation in DE. (HRK / Abstract übernommen)