HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

07.11.2025

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Title

Patterns of career development and their role in the advancement of female faculty at Austrian universities: new roads to success? / Nina-Sophie Fritsch

Publication year

2016

Source/Footnote

In: Higher education. - 72 (2016) 5, S. 619 - 635

Inventory number

44807

Keywords

Ausland : Österreich : Forschung, Hochschullehrer ; Frauen in der Wissenschaft ; Arbeitskräfte : Frauenberufstätigkeit

Abstract

As a result of various reforms carried out in the last decade, the academic sphere has undergone perceptible change, with redevelopment and reshaping at different institutional levels. These reforms have had an effect on gender relations, especially within the past several years, with an increasing proportion of female academics now in leading positions. This article investigates the ways in which female academics reach leading positions, the different patterns of career development exhibited by the women in question, and the role of these patterns in the advancement of female faculty. The study is based on qualitative interviews with female academics in leading positions. The analysis yields three main patterns of career development, consisting of the following characteristics: (1) individualistic, output-driven, (2) political-sustainable and (3) adaptive-flexible. (HRK / Abstract übernommen) Fritsch, Nina-Sophie, E-Mail: nina.fritsch@univie.ac.at