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Abstract

The incidence of overeducation in eight European countries is here assessed by means of multiple indicators. With the exception of Spain, the results reveal that overeducation is a minor risk amongst European tertiary graduates. Yet, the contrast between different indicators reveals the existence of an overeducation of a moderate kind in countries with high rates of tertiary attainment (Norway, Finland and Netherlands). Our results also reveal the importance of higher education differentiation for understanding the risk of overeducation. Graduates from humanistic fields, bachelor courses and vocational colleges are more exposed to overeducation, though their disadvantage varies cross-nationally. (HRK / Abstract übernommen) Barone, Carlo, E-Mail: carlo.barone@soc.unitn.it