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Abstract

This study focuses on the university colleges of the Canadian province of British Columbia, connecting the behaviors of managers and faculty to government policy and legislation and determining that the responses of managers and faculty can be construed in part as responses to economic globalization. As such, this investigation observes that global forces of change framed and affected the evolution of five community colleges in British Columbia to university colleges. As well, this study addresses cultural change within British Columbia's university colleges, particularly to note if the baccalaureate degree status of these institutions has brought about an alteration to the organizational paradigm. (HRK / Abstract übernommen) Levin, John S., E-Mail:

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