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Author

ZAWACKI-RICHTER, Olaf

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Zawacki-Richter, Michaela Knust and Anke Hanft

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Abstract

In 2006, an international comparison study investigated the organization and management of university continuing education (UCE). The Finnish continuing education system proved to be especially advanced in this study. On the other hand, it became clear that Germany was still lagging behind in continuing education. In this article, German and Finnish universities are compared with respect to organizational forms and management structures in order to derive potentials for UCE and to identify decisive factors of success. (HRK / Abstract übernommen)