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Abstract

The objective of this chapter is to provide a comprehensive framework to answer the question $\hat{a} \in \mathbb{C}$ What are the European higher education principles? $\hat{a} \in \mathbb{C}$. The first section gives preliminary definitions of key notions for this framework: $\hat{a} \in \mathbb{C}$ principles $\hat{a} \in \mathbb{C}$ and $\hat{a} \in \mathbb{C}$ normative space $\hat{a} \in \mathbb{C}$. The second section presents European higher education principles as derived from European general principles, and articulated to the European market vision. The third section interprets them as embedded in the $\hat{a} \in \mathbb{C}$ University normative space $\hat{a} \in \mathbb{C}$ and connected to its principles and values. The fourth and conclusive section proposes to define European higher education as a normative space at the intersection between two normative spaces, $\hat{a} \in \mathbb{C}$ Europe $\hat{a} \in \mathbb{C}$ and $\hat{a} \in \mathbb{C}$ University $\hat{a} \in \mathbb{C}$, and to differentiate between the EU (market) and EHEA (hybrid) versions of these European higher education principles. (HRK / Abstract übernommen)

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