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Abstract

This study examines the motivations of government-sponsored Kurdish students to study abroad and the reasons for choosing a particular country as their destination choice. Based on data we collected through an online survey and follow-up interviews, we compare demographic differences to explore the diversity among this cohort. The findings of the study show that motivations for overseas education are mainly related to career advancement and experiencing a good quality education. The study also shows that social agents have less influence on Kurdish students who tend to be older and more independent than most study abroad students. (HRK / Abstract übernommen)