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Abstract

This article presents a selection of the main findings of the 'Mapping mobility windows in European higher education (MOWIN)' project and of the ensuing publication 'Mobility windows. From concept to practice'. Dedicated to the concept of mobility windows, the project and the publication aimed to bring much needed clarity in the European-level discourse around this topic. The paper presents the definition of mobility, the 4-types typology, and looks into the practical implementation of mobility windows. Last but not least it presents 5 main recommendations, put forward for the attention of institutional, national and European decision-makers. (HRK / Abstract übernommen)