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Title

Methodological challenges in multi-investigator multi-institutional research in higher education /
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Abstract

Methodological diversity has enriched higher education research. One area about which little is known is the dynamics of multi-investigator multi-institutional projects. This paper examines what happens inside a large-scale, team-based research project with an emphasis on decision points related to methodology and reporting results. Systematically reflecting on the tensions that emerged during one effort can give license to other investigators to openly discuss and manage more productively the decisions and struggles in their research and avoid pitfalls that could compromise the research endeavor. (HRK / Abstract übernommen) Kinzie, Jillian, E-Mail: jikinzie@indiana.edu