

16.12.2025

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Title

Meeting the challenges : the development of quality assurance in Oman's Colleges of Education

Publication year

2005

Source/Footnote

In: Higher education. - 50 (2005) 2, S. 181 - 195

Inventory number

19602

Keywords

Ausland : Oman : einzelne Hochschulen ; Qualitätssicherung

Abstract

The educational history of the Sultanate of Oman has undergone rapid development. In 1970, there were three primary schools. Today, there is universal education, with modern public and private institutions. In 1985, the first teacher education institutions offered a diploma programme. In 1994, six Colleges of Education, offering a degree, were established. Recently, the Directorate General-Colleges of Education, Ministry of Higher Education, introduced a quality assurance process in these colleges based on self-assessment, external review, feedback, and monitored change. This paper outlines how the process was established, the challenges it presented, and the solutions that have been developed. (HRK / Abstract übernommen)