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Title

Investigating the Growth of English-Medium Higher Education in Turkey and the Middle East Region / Yasemin Kirkgöz

Publication year

2019

Source/Footnote

In: Quality assurance and accreditation in foreign language education : global issues, model, and best practices from the Middle East and Turkey / Donald F. Staub (Ed.). - Cham : Springer, 2019. - S. 9 - 19

Inventory number

48937

Keywords

Ausland : Israel : Studentenschaft, Studium, Lehre ; Ausland : Kuweit : Studenten, Studium, Lehre ; Ausland : Saudi-Arabien : Studenten, Studium, Lehre ; Ausland : Türkei : Studenten, Studium, Lehre ; Fremdsprachen

Abstract

This study aims to provide the current landscape in relation to English-medium instruction (EMI) in Turkey and some selected countries in the Middle East region. The study investigates the growth of EMI in higher education, and the internationalization of education policies by Turkey and the Middle East governments. In this context, the very meaning of EMI is presented, and its benefits for the local contexts are given. The chapter also outlines some of the current issues and key challenges relating to EMI encountered at the practical, microlevel, based on research evidence. (HRK / Abstract übernommen)

Signature

14.9.2026

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