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Abstract

The current social and political environment requires graduates to be internationally competent. This study shows that indeed both alumni and employers emphasize the importance of such competencies. The findings further suggest that institutions of higher education play a crucial role in the acquisition of international competencies. However, there is room for improvement. Taking internationalization seriously will help internationalize learning outcomes and innovate curricula, develop new and goal-oriented ways of teaching and learning, enhance the effectiveness of study and internships abroad, as well as aid the internationalization at home. Such policies should be supported by further research on the specific requirements of international competencies for each and every course in our universities. (HRK / Abstract übernommen)