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Abstract

This article provides a summary and complete overview of the concept of Internationalisation at Home (sometimes abbreviated to IaH), including its origins ten years ago, its development since and its present situation. Although the concept of Internationalisation at Home originated in Europe, this does not mean that the phenomenon of curriculum internationalisation is limited to that continent, so this overview situates Internationalisation at Home within a broader context. Approaches and practices in Europe are contrasted with those in Australia and similarities and differences are highlighted. The article also provides an overview of the tools or instruments that constitute Internationalisation at Home and discusses some of the obstacles commonly faced by those seeking to implement Internationalisation at Home in their institutions. The article concludes with a brief discussion of the global state of affairs with regard to Internationalisation at Home anno 2011, with an emphasis on Europe. This discussion draws on the results of the 2010 Global Survey of The International Association of Universities and additional scholarly literature in the field. It is argued

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that Internationalisation at Home is appropriately a dynamic, evolving concept ? a concept ?on the move? ? a response to institutional and regional issues, which takes account of the global context within which those issues are situated. (HRK / Abstract übernommen)

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