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Abstract

International mobility continues to be a priority focus area for internationalising higher education. According to the European Association for International Education (EAIE) Barometer survey, the most common international priority activities included international student mobility, international student recruitment and international staff mobility (Sandström & Hudson, 2018). However, there is rising awareness that international mobility only serves a small percentage of students and there is a need for non-mobile students and staff to gain international and intercultural competencies. This article highlights and explores the findings of a Finnish Ministry of Education and Culture funded project aimed at investigating the current state of internationalisation at home in Finnish higher education and research institutes. (HRK / Abstract übernommen)