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Abstract

Education of international students is central to the aims, orientation and financial viability of many universities. However, the way that culture impacts on the experiences of international students remains largely unexplored. This may be due to two factors: first, much of the previous research treats the entire international cohort as a homogeneous group without investigating the diversity of cultural backgrounds and; second, the research methods used to investigate student 'experiences' in universities are dominated by quantitative surveys that leave little room for exploring personal

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perspectives and new issues. This book highlights the cultural issues that emerge in the experiences of international students. The authors explore the Australian international tertiary education sector and focus on one cultural group. Through a culturally-sensitive theoretical framework, the experiences of students from the Indian subcontinent are given voice. The resulting personal accounts provide a platform upon which more appropriate policy, marketing, pedagogy and future research can develop to provide tertiary systems that are more responsive to the needs of students. (HRK / Abstract übernommen)

Signature

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