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Abstract

Edith Cowan University (ECU) has a strong commitment to internationalization and intercultural dialogue. Initially driven through a need to find additional revenue sources, international student recruitment is now valued for the diversity it brings to our student body. In the Australian context, dialogue with indigenous peoples is particularly important, and ECU has been actively working with the indigenous community to extend educational opportunities to this severely disadvantaged group. This paper describes some of the practical strategies which the University has put in place to increase intercultural dialogue and explores some of the issues still to be resolved. (HRK / Abstract übernommen)