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Abstract

Improving quality teaching in higher education requires institution-wide policies, aimed at spurring teachers' innovation and assisting them through adequate learning environment and professional development. Incentives are key to foster teachers' commitment in quality teaching as well as to involve students as co-producers of their own learning. Evaluation systems should furthermore be expanded and combine quantitative and qualitative instruments with the objective to encompassing the complexity of quality in higher education. (HRK / Abstract übernommen)