HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

25.8.2025

Author

COGHLAN, David

Title

Insider action research doctorates: generating actionable knowledge

Publication year

2007

Source/Footnote

In: Higher education. - 54 (2007) 2, S. 293 - 306

Inventory number

22632

Keywords

Promotion: allgemein; Promotionsstudium

Abstract

The aim of this article is to contribute to understanding of the issue raised when executives do action research in their own organizations for doctorates. There are a number of significant challenges for those executives considering action research in their own organization, which are explored under the headings of, preunderstanding, role duality and organizational politics. The article reflects on the executive action research doctorate in terms of the engagement of the individual manager?researcher in first person inquiry, the collaborative activities with others in second person inquiry and the third person contribution of actionable knowledge to the practitioner and academic communities. (HRK / Abstract übernommen)