# **HRK** Hochschulrektorenkonferenz

Die Stimme der Hochschulen

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#### **Abstract**

Since 1970, quality assurance, or outcomes assessment, has provided guidance for improving pedagogy, curricula and student support programmes in the US. But evidence that student learning has improved remains elusive. Large-scale long-term studies are needed to demonstrate the effects of outcomes assessment on learning. (HRK / Abstract übernommen)