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Abstract

This article focuses on the interaction between the European dimension driven by the creation of the European Higher Education Area (EHEA) and the development of national reforms to fulfil that objective. On the basis of data gathered in eight countries involved in EuroHESC project TRUE (Transforming European Universities), the curricular and the governance reforms are examined in order to identify the tension between the European dimension and the implementation of reforms in national contexts. European higher education policies take the momentum of the implementation of the Bologna Process at national level and European Union (EU) governance brings to the forefront the need for political coordination. (HRK / Abstract übernommen)