

13.3.2026

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Title

How Internationalised Is Your Curriculum? : a Reflective Tool Aimed at Enhancing Students' Intercultural Understanding / Sophie Leslie ; Loretta Newman-Ford ; Sue Tangney

Publication year

2019

Source/Footnote

In: Internationalisation of higher education : developments in the European Higher Education Area and Worldwide. - 7 (2019) 1, S. 25 - 40

Inventory number

48057

Keywords

Austausch von Wissenschaftlern und Studenten ; Studentenschaft : Studienverhalten ; Ausland : Großbritannien : Studium, Studenten, Lehre

Abstract

Developing students' understanding of their own cultural background, enhancing their intercultural understanding and ultimately accepting and valuing alternative cultural perspectives, have had an increasing profile in higher education programmes of study over recent years. This has been driven by the international movement of peoples and the human rights movement, both of which have increased awareness of equality and diversity issues. The focus of this article is a reflective tool developed by Cardiff Metropolitan University to gauge the current capacity of programmes of study to develop students' cultural understanding. (HRK / Abstract übernommen)