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**Title**

How do the different study profiles of first-year students predict their study success, study progress and the completion of degrees? / Anne Haarala-Muhonen ...

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**Abstract**

The relationship between study success and the nature of 550 first-year law students' study processes was investigated using a modified version of the Approaches to Learning and Studying Inventory. The students were classified into four study profiles according to their approaches to learning, indicating the nature of their study processes. In addition, the students were divided into six study success groups on the basis of their earned study credits and grade point average. The results showed that both approaches to learning and study success in the first study year predicted graduation time and the completion of the degree. Thus, it is important that faculties actively use measures, such as the inventory used in the present study, to promote first-year students' awareness of their study practices and support the progress of their studies. Individual students need tailored guidance in transitioning to university studies and identifying the demands of the study programme. (HRK / Abstract übernommen) Haarala-Muhonen, Anne, E-Mail: anne.haarala-muhonen@helsinki.fi