

20.6.2026

Author

OECD

Title

Higher Education to 2030 / OECD

Publisher

Paris : OECD

Publication year

2008

ISBN

978-92-64-04065-6

Volume collation

298 S. : Ill., Kt.

Source/Footnote

Inhaltsverzeichnis: <http://www.oecd.org/dataoecd/23/24/41820422.pdf>, Zusammenfassung:

<http://www.oecd.org/dataoecd/23/23/41820483.pdf>

Inventory number

75981

Keywords

Hochschule und Staat : allgemein ; Hochschullehrer : allgemein ; Frauen in der Wissenschaft ; Frauenstudium ; Bedarf an Akademikern ; Arbeitskräfte : Arbeitslosigkeit ; Studentenschaft : soziale Lage ; Studentenschaft : Studienverhalten ; Austausch von Wissenschaftlern und Studenten ; Ausland : Japan : Studenten, Studium, Lehre ; Ausland : Japan : Hochschulwesen allgemein ; Ausland : Korea : Studenten, Studium, Lehre ; Ausland : Korea : Hochschulwesen allgemein ; Ausland : USA : Studenten, Studium, Lehre ; Ausland : USA : Hochschulwesen allgemein ; OECD/OCDE ; Statistik : Hochschule

Abstract

20.6.2026

Demographic changes increasingly shape social policies as most OECD populations are ageing and include more migrants and 'minorities'. Japan and Korea have already started to see their enrolments in tertiary education decline, but other countries like Turkey and Mexico can still expect a boom. What might be the future impact of demographic changes on tertiary education systems and institutions? How can and do countries address these changes? What opportunities and challenges do they bring? Drawing on trend data and projections, this book takes an in-depth look at these important questions from both a qualitative and quantitative standpoint. Issues covered include the impact of demographic changes on student enrolment, educational attainment, academic staff and policy choices. Particular attention is given to how access policies determine the demographics of tertiary education, notably by examining access to higher education for disabled and migrant students. The book covers most OECD countries, illustrating the analysis with specific examples from France, Japan, Korea and the United States. Higher Education to 2030 (Vol. 1): Demography will be of interest to higher education stakeholders such as policy makers, managers of higher education institutions, academics, researchers, and students ? as well as to all readers interested in social issues. It is the first volume in the Higher Education to 2030 series, which takes a forward-looking approach to analysing the impact of various contemporary trends on tertiary education systems. Two further volumes will examine the effects of technology and globalisation, and a fourth will present scenarios for the future of higher education systems. (HRK / Abstract übernommen)

Signature

V 02-40 HIGH