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Abstract

Scholars and practitioners have argued that small states are not simply small-scale versions of large states. Rather, small states have distinctive generic features and require distinctive policies. This article focuses on Macau ? an autonomous Special Administrative Region within China, and with features comparable to those of small sovereign states. The article shows ways in which Macau's small size shaped higher education in the territory. Small size is not the only determinant of the shape and scale of higher education in Macau. It is nevertheless significant. Through this case study, the article contributes to the broader literature on education in small states. (HRK / Abstract übernommen)