

25.5.2026

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**Title**

Higher education governance and policy change in Western Europe / Michael Dobbins ; Christoph Knill

**Publisher**

Basingstoke [u.a.] : Palgrave Macmillan, 2014

**Collation**

X, 232 S. : graph. Darst.

**Publication year**

2014

**Series**

(Palgrave studies in global higher education)

**ISBN**

978-1-137-39984-7

**Inventory number**

78720

**Keywords**

Hochschule : Idee und Aufgabe ; Hochschule : gegenwärtige Situation ; Hochschule und Staat : allgemein ; Hochschulreform : allgemein ; Bologna-Prozess ; Ausland : Frankreich : Hochschulwesen allgemein ; Ausland : Großbritannien : Hochschulwesen allgemein ; Ausland : Italien : Hochschulwesen allgemein

**Abstract**

This book provides a systematic, comparative analysis of the impact of 'soft Europeanization' on higher education governance in Western Europe. Focusing on the four countries that initiated the Bologna Process ? Italy, France, Germany and the United Kingdom, Michael Dobbins and Christoph

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Knill explore how the tensions between historical legacies and transnational forces of change have impacted policy pathways. Higher Education Governance and Policy Change in Western Europe tackles the key question of whether or not the Europeanization of the policy field has pushed Western European higher education systems towards a common governance model. (HRK / Abstract übernommen)

**Signature**

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