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Author

SAAR, Ellu; MÖTTUS, René

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Abstract

In Estonia, many of the educational transitions that have taken place in developed world over decades have been condensed in just less than two decades. This book describes these transitions and addresses the current state of tertiary education from the point of views of both learners and teachers. It presents an overview of the strategy documents that steer Estonian higher education policy. The study has focused on various aspects of the learning process and learning environment. Various aspects of the teaching process were investigated from the point of view of teachers. The book has addressed the transition from higher education to the labour market. It benefits from contributions from a range of scientific disciplines, including educational sociology, educational sciences,

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psychology and econometrics. (HRK / Abstract übernommen)

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