

14.3.2026

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Title

Growth and diversity in doctoral education: assessing the Australian experience / Margot Pearson, Terry Evans and Peter Macauley

Publication year

2008

Source/Footnote

In: Higher education. - 55 (2008) 3, S. 357 - 372

Inventory number

23891

Keywords

Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Australien : einzelne Hochschulen ; Promotionsstudium ; Promotion : allgemein

Abstract

The major growth of doctoral education in recent decades has attracted attention from policy makers and researchers. In this article we explore the growth of doctoral education in Australia, its impact on diversity in respect of the doctoral population, shifts in disciplinary strengths, institutional concentration and award programs. We conclude that there has been both change and continuity in the provision of doctoral education with extensive variation at the level of practice in what is a reasonably stable system featuring continuing hierarchical institutional diversification. The limitations of available data and issues for further research, policy and practice are discussed. (HRK / Abstract übernommen) Pearson, Margot, E-Mail: margot.pearson@anu.edu.au