HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

21.12.2025

Author

BUGLEAR, John

Title

Grading and academic freedom: an English academic's angle on Hill's contentious triangle

Publication year

2011

Source/Footnote

In: Quality in higher education. - 17 (2011) 1, S. 101 - 104

Inventory number

30056

Keywords

Ausland: Kanada: Forschung, Hochschullehrer; Freiheit von Forschung und Lehre

Abstract

Following the dismissal of a Canadian professor over disputed grading practices, Hill produced his triangle model of competing interests of academics, administrators and students. In the UK, academic freedom in relation to grading is increasingly constrained reflecting more assertive institutional management supervising over-burdened academic staff teaching more students. (HRK / Abstract übernommen)