

19.2.2026

**Author**

ALTBACH, Philip G.

**Title**

Global perspectives on higher education / Philip G. Altbach

**Publisher**

Baltimore, MD : Johns Hopkins Univ. Press, 2016

**Collation**

XVI, 332 S.

**Publication year**

2016

**ISBN**

978-1-4214-1926-8

**Inventory number**

79485

**Keywords**

Internationalität ; Globalisierung ; Hochschule : gegenwärtige Situation ; Hochschule : Privathochschule ; Hochschule : Idee und Aufgabe ; Freiheit von Forschung und Lehre ; Ausland : Asien : Hochschulwesen allgemein ; Ausland : Asien : Auslandsbeziehungen ; Ausland : China : Hochschulwesen allgemein ; Ausland : Indien : Hochschulwesen allgemein

**Abstract**

Over the past half-century, globalization has had a profound impact on postsecondary education. The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation. These fundamental changes have pulled in opposite directions: one pushes for wider access and accompanying challenges of quality, the other toward exclusive, "world class" research-oriented universities. In *Global Perspectives on Higher Education*, renowned higher education scholar Philip G. Altbach offers a wide-ranging perspective on the implications of these key

**19.2.2026**

forces and explores how they influence academe everywhere. Altbach begins with a discussion of the global trends that increasingly affect higher education, including the implications of mass enrollments, the logic of mass higher education systems around the world, and specific challenges facing Brazil, Russia, India, and China. He considers the numerous implications of globalization, including the worldwide use of the English language, university cross-border initiatives, the role of research universities in developing countries, the impact of the West on Asian universities, and the expansion of private higher education. Provocative and wide-ranging, *Global Perspectives on Higher Education* considers how the international exchange of ideas, students, and scholars has fundamentally altered higher education. (HRK / Abstract übernommen)

**Signature**

W 01 ALTB