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Abstract

The paper attempts to determine whether there are significant gender differences in academic performance among undergraduate students in a large public university in Turkey based on three indicators; university entrance scores, performance in the English preparatory school and in the program the student is majoring in. The paper finds that a smaller number of female students manage to enter the university and when they do so, they enter with lower scores. However, once they are admitted to the university, they excel in their studies and outperform their male counterparts. This result holds after controlling for the field of study and individual attributes. (HRK / Abstract übernommen)