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Title

From expert student to novice professional / Anna Reid ...

Publisher

Dordrecht [u.a.] : Springer, 2011

Collation

155 S. : graph. Darst.

Publication year

2011

Series

(Professional learning and development in schools and higher education ; 5)

ISBN

978-94-007-0249-3

Inventory number

76344

Keywords

Studentenschaft : Studienverhalten ; Studentenschaft : allgemein ; Lehre ; Ausland : Australien : Studenten, Studium, Lehre ; Ausland : Schweden : Studenten, Studium, Lehre

Abstract

Students entering higher education expect their studies to lead them towards some specific form of professional career. But in this age, complex internationalized professions are the main source of work for graduates, so students need to prepare themselves for a future that can be volatile, changeable and challenging. This book shows how students navigate their way through learning and become effective students; it details how to shift the focus of their learning away from the formalism associated with the university situation towards the exigencies of working life. It is in this sense that

06.9.2025

the book explores how people move from being expert students to novice professionals. This book presents a model of professional learning fashioned out of a decade of research undertaken in countries half a world away from each other?Sweden and Australia. It uses empirical research gathered from students and teachers to show how students negotiate the forms of professional knowledge they encounter as part of their studies and how they integrate their understandings of a future professional world with professional knowledge and learning. It reveals that as students move from seeing themselves as learners, they take on more of a novice professional identity which in turn provides a stronger motivation for their formal studies. (HRK / Abstract übernommen)

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