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Author

PARK, Elke

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Abstract

In recent years major shifts in the internal governance of universities occurred as a corollary of NPM-inspired reforms. Whereas the academic profession traditionally had a strong role in the internal steering of their institution, academic self-governance has been replaced by more top-down management practices in many higher education systems. This chapter attempts to analyse this shift by taking into account the views of the academic profession regarding their influence, participatory

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rights and perceptions of governance schemes prevailing at their institution in order to provide an overview of the state of reform and an assessment of the various university governance regimes in the countries represented in the EUROAC survey. (HRK / Abstract übernommen)

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