

01.7.2025

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Title

From academic self-governance to executive university management : institutional governance in the eyes of academics in Europe / Elke Park

Publication year

2013

Source/Footnote

In: The work situation of the academic profession in Europe : findings of a survey in twelve countries / Ulrich Teichler ; Ester Ava Höhle (eds.). - Dordrecht [u.a.] : Springer, 2013. - S. 183 - 203

Inventory number

35120

Keywords

Hochschule : Verwaltung allgemein ; Hochschullehrer : allgemein ; Ausland : Finnland : Forschung, Hochschullehrer ; Ausland : Großbritannien : Forschung, Hochschullehrer ; Ausland : Irland : Forschung, Hochschullehrer ; Ausland : Italien : Forschung, Hochschullehrer ; Ausland : Kroatien : Forschung, Hochschullehrer ; Ausland : Niederlande : Forschung, Hochschullehrer ; Ausland : Norwegen : Forschung, Hochschullehrer ; Ausland : Portugal : Forschung, Hochschullehrer ; Ausland : Österreich : Forschung, Hochschullehrer ; Ausland : Polen : Forschung, Hochschullehrer ; Ausland : Schweiz : Forschung, Hochschullehrer

Abstract

In recent years major shifts in the internal governance of universities occurred as a corollary of NPM-inspired reforms. Whereas the academic profession traditionally had a strong role in the internal steering of their institution, academic self-governance has been replaced by more top-down management practices in many higher education systems. This chapter attempts to analyse this shift by taking into account the views of the academic profession regarding their influence, participatory

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rights and perceptions of governance schemes prevailing at their institution in order to provide an overview of the state of reform and an assessment of the various university governance regimes in the countries represented in the EUROAC survey. (HRK / Abstract übernommen)

Signature

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