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Abstract

Following Argentina's economic collapse of December 2001, the authors examine the engagement of university faculty and students in various grassroots movements. Based on a qualitative study involving 24 formal structured interviews, 18 informal interviews, observation-based field work, and document analysis, the authors identify key forms of faculty and student engagement as well as the manner in which individuals discussed the relationship between universities and society. Findings are used to advance the idea of a more democratic and emancipatory vision of the contemporary university and build on the work of Boaventura de Sousa Santos. Throughout the article, the authors ground their discussion in international/comparative literature addressing globalization, neoliberalism, university reform, and social movements. (HRK / Abstract übernommen)